



# TREALES SCHOOL CURRICULUM 2 YEAR ROLLING PROGRAMME



## History PoS

Year A	<p>Step back in time/ Journeys  <b>Infants - Neil Armstrong and The Space Race (Transport History)</b>  <b>LJ – Local study including Roman Impact on our area</b>  <b>UJ – Stone age to iron age</b></p>	<p>Digging Deep/ Rulers  <b>Infants– World War 2 (with a focus on Queen Elizabeth 2<sup>nd</sup>)</b>  <b>LJ – Children in the past</b>  <b>UJ – Great Britain in War Time</b></p>	<p>Great Outdoors/Fire and Ice  <b>Infants - Farming History of Treales and surrounding areas.</b></p>
Infants	<p>Linked to transport understand ways we find out about the past and how our knowledge is constructed                      Linked to transport use and understand a wide vocabulary of everyday historical language</p>	<p>Explore historical stories including links to individuals/significant events                      Understand ways we find out about the past and how our knowledge is constructed                      Use and understand a wide vocabulary of everyday historical language</p>	<p>Explore significant historical events, people and places in their own locality</p>
LJ	<p>The Roman empire and its impact on Britain                      A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)                      A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.                      Develop and show an understanding of an overview of life from ancient to medieval times</p>	<p>Develop a chronologically secure knowledge and understanding of British history establishing a clear narrative</p>	
UJ	<p>Changes in Britain from the Stone Age to the Iron Age inc. Skara Brea and Stone Henge, Iron Age Hill forts and culture                      Have an understanding of an overview of life from ancient to medieval times</p>	<p>Describe the social, ethnic, cultural or religious diversity of past society</p>	
Year B	<p>Into the Woods/ Explorers  <b>Infants – Castle Life</b>  <b>LJ – Invaders (Anglo Saxons and Scots)</b></p>	<p>Night night/ Let there be light  <b>Infants – Florence Nightingale and Mary Seacole.</b>  <b>LJ– Contrast between Britain and Egypt</b></p>	<p>Water, water everywhere/                      Around the world</p>

	UJ – Raiders and conquerors (Vikings and Anglo-Saxons)	UJ – Contrast between Britain and Ancient Greece	Infants– Changes in the seaside (Victorian to present day)
Infants	Explore the chronological framework of castles Investigate the similarities and differences between different ways of life in different periods	Events beyond living memory that are significant nationally or globally – Mary Seacole/Florence Nightingale)	Changes within living memory - where appropriate, these should be used to reveal aspects of change in national life
LJ	Britain's settlement by Anglo-Saxons and Scots including roman withdrawal from Britain and the failure of the western Roman empire Scots invasion from Ireland to northern Britain Anglo-Saxon invasion, settlements, kingdoms, place names and village life	Ancient Egypt – a study of Egyptian life and achievements and their influence on the western world The legacy of Egyptian culture in art, architecture and literature	
UJ	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient Greece – a study of Greek life and achievements and their influence on the western world The legacy of Greek culture in art, architecture and literature	