



TREALES SCHOOL CURRICULUM 2 YEAR ROLLING PROGRAMME



Geography PoS

Year A	Step back in time/ Journeys Infants – Seasons LJ – Human/physical characteristics UK UJ – Human geography	Digging Deep/ Rulers Infants – Contrast UK and Africa global geography	Great Outdoors/Fire and Ice Infants – Weather patterns and UK continents and oceans LJ – Life in the freezer UJ – Extreme Earth
Infants	Identify seasonal and daily weather patterns in the U.K. and other locations which impact on where animals live	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Use world maps, atlases and globes to identify the United Kingdom and its countries including naming and locating the world’s seven continents and five oceans
LJ	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Describe the characteristics of these geographical areas
UJ	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year B	Into the Woods/ Explorers Infants – Geography of the school ground	Night night/ Let there be light Infants – lighthouses (our local coastal geography) Compass directions, map work LJ - Earthquakes and Volcanoes UJ – Key aspects of physical geography	Water, water everywhere/ Around the world Infants –At the seaside - physical/human features of the coast and seaside (Lytham St Annes) Continent and oceans

			LJ – Water around the world UJ – Global Geography
Infants	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment Key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river	Use world maps, atlases and globes locate the world's seven continents and five oceans Using compass directions to describe the locations of features/routes on a map; devise a map and a key with symbols	Key human and physical features of its surrounding environment Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Explore and identify similarities/difference
LJ		Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes	Describe key aspects of physical geography including rivers and the water cycle Name and locate the counties of Europe and identify their main characteristics, physical and human
UJ		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world