

Treales CE Primary Key Skills

Knowledge, Skills and Understanding breakdown for MFL				
Year 3 and 4				
	Listening and responding	Speaking	Reading and responding	Writing
Expected	<p>Do they understand short passages made up of familiar language?</p> <ul style="list-style-type: none"> •Do they understand instructions, messages and dialogues within short passages? •Can they identify and note the main points and give a personal response on a passage? <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>	<p>Can they have a short conversation where they are saying 2-3 things?</p> <ul style="list-style-type: none"> •Can they use short phrases to give a personal response? <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>	<p>Can they read and understand short texts using familiar language?</p> <ul style="list-style-type: none"> •Can they identify and note the main points and give a personal response? •Can they read independently? •Can they use a bilingual dictionary or glossary to look up new words? 	<p>Can they write 2-3 short sentences on <a familiar topic>?</p> <ul style="list-style-type: none"> •Can they say what they like and dislike about <a familiar topic>? <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>
Year 3 and 4				
Exceeding				



Treales CE Primary Key Skills

Knowledge, Skills and Understanding breakdown for MFL				
Year 5 and 6				
	Listening and responding	Speaking	Reading and responding	Writing
Expected	<p>Do they understand longer passages made up of familiar language in simple sentences?</p> <ul style="list-style-type: none"> •Can they identify the main points and some details? <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	<p>Can they hold a simple conversation with at least 3-4 exchanges?</p> <ul style="list-style-type: none"> •Can they use their knowledge of grammar to adapt and substitute single words and phrases? <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	<p>Can they understand a short story or factual text and note some of the main points?</p> <ul style="list-style-type: none"> •Can they use context to work out unfamiliar words? 	<p>Can they write a paragraph of about 3-4 simple sentences?</p> <ul style="list-style-type: none"> •Can they adapt and substitute individual words and set phrases? •Can they use a dictionary or glossary to check words they have learnt? <p><i>They will draw largely on memorised language.</i></p>
Year 5 and 6				
Exceedin g				

