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| A picture containing clipart, graphics, cartoon, logo  Description automatically generatedReady Steady Write Expectations at  Treales CE Primary School | |
| **Class** | • English resources displayed and on tabletops in classrooms  • Resources are well organised, clearly labelled and accessible  •Common Exception Words / Word List Words available   |  |  | | --- | --- | | **Tabletop** | **Display** | | •Red Rose Phonics Mats in all classes  •Sentence Accuracy Checkers in books  Suitable writing materials, e.g. sharp pencil, left handed pens etc. | •Rede Rose Phonics Posters  • Daily Sentence Accuracy work that is modelled with a pen on the visualiser or a flipchart, is displayed. Only 1 example of the grammar focus is needed.  •Gathered Vocabulary |   • Handwriting policy is used daily to support accurate letter formation. It is discretely taught a minimum of 3 times a week and is also a focus of the sentence accuracy sessions  • All staff writing around the classroom (e.g., flip chart) reflects the handwriting policy   |  | | --- | | **Working Wall** | | •Symbols and words for the teaching sequence: Immerse, Analyse, Plan, Write  •Story Friends (EYFS & Y1)  •Example Text  •Modelled / Shared Writing  •Writer’s Knowledge (Wise Owl)  •Vocabulary Work  •Teacher’s Plan  •Language features that relate to the type of writing taking place |   •These are referred to by teachers and understood by children |
| **Pupil Written Work** | • In EYFS and KS1 and LKS2 children write with a sharp pencil using a correct pencil grip and posture. UKS2 use correct pen.  • Children place a neat line through words for mistakes  • A green pen is used for edits from proof-reading, additions, and corrections from Y1 onward  • Rubbers are not used to erase evidence of the learning process and progress  • Writing is legible and in-line with the year group standard and handwriting policy  • New Sentence Accuracy is completed daily, indicated by a typed sticker of the objective |
| **Marking** | • The marking policy is adhered to  • After verbal feedback   * ‘Writer’s Knowledge’ (Wise Owl) element is used to feedback on the composition of writing * Sentence punctuation is corrected at point of learning which is acted upon by children * Spelling corrections will reflect the children’s growing skill and knowledge from their phonics / spelling programme   -Spelling corrections are in line with growing Common Exception Word / Word List knowledge  • Letter formations are corrected in line with school handwriting policy |