**Subject Overviews**

Maths

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Match, Sort and Compare  Talk about measure and patterns  It’s me 1, 2, 3  Circles and Triangles  1, 2, 3, 4, 5  Shapes with 4 sides  Mastering Number | Alive in 5  Mass and capacity  Growing 6, 7, 8  Length, height and time  Building 9 and 10  Explore 3-D shapes  Mastering Number | To 20 and beyond  How many now?  Manipulate, compose and decompose  Sharing and grouping  Visualise, build and map  Make connections  Mastering Number |
| Year 1 | Place value within 10  Addition and subtraction within 10  Shape  Mastering Number | Place value within 20  Addition and Subtraction within 20  Place value within 50  Length and height  Mass and Volume  Mastering Number | Multiplication and division  Fractions  Position and direction  Place value within 100  Money  Time  Mastering Number |
| Year 2 | Place value  Addition and subtraction  Shape  Mastering Number | Money  Multiplication and division  Length and height  Mass, capacity and temperature  Mastering Number | Fractions  Time  Statistics  Position and direction  Mastering Number |
| Willow Class | Year 3 | Place Value  Addition and subtraction  Multiplication and division A | Multiplication and division B  Length and perimeter  Fractions A  Mass and capacity | Fractions B  Money  Time  Shape  Statistics |
| Year 4 | Place Value  Addition and subtraction  Area  Multiplication and division A | Multiplication and division B  Length and perimeter  Fractions  Decimals A | Decimals B  Money  Time  Shape  Statistics  Position and direction |
| Elder Class | Year 5 | Place Value  Addition and subtraction  Multiplication and division A  Fractions A | Multiplication and division B  Fractions B  Decimals and percentages  Perimeter and area  Statistics | Shape  Position and direction  Decimals  Negative numbers  Converting units  Volume |
| Year 6 | Place Value  Addition, subtraction, multiplication and division  Fractions A and B  Converting units | Ratio  Algebra  Decimals  Fractions, decimals and percentages  Area, perimeter and volume  Statistics | Shape  Position and direction  Themed projects, consolidation and problem solving |

English Writing 23-24

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | The Something  Star In a Jar | Little Red  Juniper Jupiter | The Extraordinary Gardener  The Storm Whale |
| Year 1 and 2 | Hermelin  Where the Wild Things Are | Old Bear  The Bog Baby | The Night Gardener  A River |
| Willow Class | Year 3 and 4 | The Iron Man  Fox | Into the Forest  The Whale | The Leaf  The Journey |
| Elder Class | Year 5 and 6 | Rose Blanche  A Story Like the Wind | Wonder  When We walked on the Moon | The Leaf  The Journey |

English Writing 24-25

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | The Something  Star In a Jar | Little Red  Juniper Jupiter | The Extraordinary Gardener  The Storm Whale |
| Year 1 and 2 | The Secret of Black Rock  Rapunzel | The Last Wolf  Grandad’s Island | The King Who Banned the Dark  Rosie Revere |
| Willow Class | Year 3 and 4 | Rhythm of the Rain  Jemmy Button | Egyptology  Manfish | Arthur and the Golden Rope  The Lost Happy Endings |
| Elder Class | Year 5 and 6 | FARther  Shackleton’s Journey | 1000 Year Old Boy  Hansel and Gretel | King Kong  Hound of the Baskervilles |

English Reading 23-24

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Friendships and animals  Stars and Space | Superheroes  Traditional Tales | Growing  Seaside |
| Year 1 and 2 | Y1 C Locality  Y1 D Traditional tales and poetry | Y1 A Living memory toys  Y2 C Living things | Y2 B Fairy stories  Y2 A Rivers and Seas |
| Willow Class | Year 3 and 4 | Forces magnets rocks  Y3 Reading for Breadth B | Y3 D Fairy stories and poems  Y4 A Living things | Y4 B Reading Breadth  Y4 E Geography: Europe |
| Elder Class | Year 5 and 6 | Y5 E North and South America Wonder | Y5 Unit B Modern Fiction  Y6 Unit F Traditional Tales | Y6 Unit D Heritage  Y5 Unit A Space |

English Reading 24-25

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Friendships and animals  Stars and Space | Superheroes  Traditional Tales | Growing  Seaside |
| Year 1 and 2 | Y1 E Science  Y1 B Fairy Tales | Y1 F Stories and Poems  Y2 D Traditional Tales and Poems | Y2 E History Great Fire of London  Y2 F Stories and Plays and poetry contemporary |
| Willow Class | Year 3 and 4 | Y3 C Geography: Mountains and rivers  Y3 E Egyptology | Y3 F Reading Breadth Stories and plays  Y4 F Plays and poetry | Y4 C History Vikings  Y4 D Myths and legends and poetry in different forms |
| Elder Class | Year 5 and 6 | Y5 C Victorians  1000 Year old boy | Y5 D Myths and legend  Y5 F Other cultures | Y6 B Modern fiction  Y6 C Evolution |

Science 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class  *Throughout the year: Seasons* | Reception | All about me | Under the sea | Colour / Keeping Healthy |
| Year 1 and 2 | Material World | Human Body and Staying healthy | Looking after plants |
| Willow Class | Year 3 and 4 | Archaeology | Movie Magic | Nurturing Nature |
| Elder Class | Year 5 and 6 | Out of this world | Living, growing and changing | Engineering |

Science 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class  *Throughout the year: Seasons* | Reception | Animals | Traditional Tales / People who help us | Mini beasts and growing / Seasons |
| Year 1 and 2 | Animal Safari | Changing Materials | How does your garden grow? |
| Willow Class | Year 3 and 4 | From the Amazon Rainforest to Antarctica | The Amazing Human Body | How stuff works |
| Elder Class | Year 5 and 6 | Bright Sparks | Following Darwin’s Steps | Healthy body, Healthy mind |

Geography 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Here we are | This is how we do it | Treales Treasure (the pirates next door) |
| Year 1 and 2 | What is the geography of where I live? | Why does it matter where my food comes from? | Why do we love being beside the seaside so much? |
| Willow Class | Year 3 and 4 | How and why is my local environment changing? | How can we live more sustainably? | Beyond the Magic Kingdom |
| Elder Class | Year 5 and 6 | Why are mountains so important? | How is climate change affecting the world? | How do volcanoes affect the lives of people living on Hiemaey? |

Geography 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Here we are | This is how we do it | Treales Treasure (The Pirates Next Door) |
| Year 1 and 2 | How does the geography of Kampong Ayer compare with the geography of where I live? | Why don’t penguins need to fly? | How does the weather affect our lives? |
| Willow Class | Year 3 and 4 | Why are jungles so wet and deserts so dry? | Why do so many people live in megacities? | Why do some earthquakes cause more damage than others? |
| Elder Class | Year 5 and 6 | What is a river? | Why is fair trade fair? | Who are Britain’s national parks for? |

History 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| Year 1 and 2 | Guy Fawkes  (letter from London to Farrington family) | Toys  How do our favourite toys and games compare with those of children in the 1960s? | Explorers  Looking at Columbus and Armstrong’s journeys |
| Willow Class | Year 3 and 4 | Stone Age | Iron Age  Forts, Druids, iron weapons | Romans  Links with Kirkham/Ribchester |
| Elder Class | Year 5 and 6 | Mayans  Role of agriculture | Transatlantic Slave Trade | Ancient Greece  Athens & Sparta |

History 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| Year 1 and 2 | Learie Constantine  (making connections with Marcus Rashford) | Local events, people and places  (links with church) | Great Fire of London |
| Willow Class | Year 3 and 4 | Ancient Egypt  What does the tomb of Queen Nefertiti reveal about worship and belief in Ancient Egypt? | Anglo Saxons  Sutton Hoo | Vikings |
| Elder Class | Year 5 and 6 | Evacuation in WW2 | Bronze Age  Stone Henge | Local History  Cotton industry |

DT 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Cutting, using tools and joining materials (safety and introduction) | Intro to sewing and joining fabrics  Making 3D models | Food – basis hygiene and preparation |
| Year 1 and 2 | Mechanisms  Wheels and Axles | Textiles  Templates and joining techniques | Food  Preparing fruit and vegetables |
| Willow Class | Year 3 and 4 | Mechanical Systems  Levers and Linkages | Textiles  2D shape to 3D product | Food  Healthy and varied diet |
| Elder Class | Year 5 and 6 | Mechanical Systems  Pulleys or gears | Textiles  Combining different fabric shapes | Food  Celebrating culture and seasonality |

DT 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception |  |  |  |
| Year 1 and 2 | Mechanisms  Sliders and levers | Structures  Freestanding structures | Food  Preparing fruit and vegetables |
| Willow Class | Year 3 and 4 | Structures  Shell Structures | Electrical Systems  Simple circuits and switches | Food  Healthy and varied diet |
| Elder Class | Year 5 and 6 | Structures  Frame structures | Electrical systems  More complex switches and circuits | Food  Celebrating culture and seasonality |

Art 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see? How can we explore materials and marks? How can we use our bodies to make art? | How can we explore 3D materials?  How can we build worlds? | How can we use our imaginations?  How can we explore colour? |
| Year 1 and 2 | Spirals – using drawing, collage and mark making to explore spirals. | Making Birds – Sculptural project transforming drawings from 2D to 3D. | Inspired by Flora and Fauna – how artists are inspired by Flora and Fauna. |
| Willow Class | Year 3 and 4 | Gestural drawing with charcoal | Working with shape and colour – Painting and using collage in artwork | Telling stories through making – how sculpture is inspired by literature and film. |
| Elder Class | Year 5 and 6 | Typography and maps – creating typography through drawing and design and using these skills to create highly visual maps | Mixed media land and cityscapes – explore how artists use a variety of media to capture the spirit of the place. | Architecture – looking at the designs of architects and making our own architectural model. |

Art 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see? How can we explore materials and marks? How can we use our bodies to make art? | How can we explore 3D materials?  How can we build worlds? | How can we use our imaginations?  How can we explore colour? |
| Year 1 and 2 | Explore and Draw - how artists can be collectors and explorers. Developing drawing skills. | Exploring the World Through Mono Print – using a simple mono print technique to develop drawing skills. | Stick Transformation Project – explore how we can turn a familiar object into new and fun forms. |
| Willow Class | Year 3 and 4 | Storytelling through drawing – how artists create sequenced drawings to tell stories. | Exploring still life – taking inspiration from traditional and contemporary artists to create own still life art. | Sculpture, structure, inventiveness and determination – what can artists learn from nature? |
| Elder Class | Year 5 and 6 | 2D drawing to 3D making – work towards a sculptural outcome. | Activism – how artists use their skills to speak on behalf of communities. | Take a seat – explore how crafts people and designers bring personality to their work. |

Music 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Me!  My Stories | Everyone!  Our World | Big Bear Funk  Reflect, Rewind and Replay |
| Year 1 and 2 | My Musical Heartbeat  Dance, Sing and Play! | Exploring Sounds  Learning to Listen | Having Fun with Improvisation  Let’s Perform Together |
| Willow Class | Year 3 and 4 | Writing Music Down  Playing in a Band | Composing Using Your Imagination  More Musical Styles | Enjoying Improvisation  Opening Night |
| Elder Class | Year 5 and 6 | Melody and Harmony in Music  Sing and Play in Different Styles | Composing and Chords  Enjoying Musical Styles | Freedom to Improvise  Battle of the Bands |

Music 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Me!  My Stories | Everyone!  Our World | Big Bear Funk  Reflect, Rewind and Replay |
| Year 1 and 2 | Pulse, Rhythm and Pitch  Playing in an Orchestra | Inventing a Musical Story  Recognising Different Sounds | Exploring Improvisation  Our Big Concert |
| Willow Class | Year 3 and 4 | Musical Structures  Exploring Feelings When You Play | Compose with Your Friends  Feelings Through Music | Expression and Improvisation  The Show Must Go On! |
| Elder Class | Year 5 and 6 | Music and Technology  Developing Ensemble Skills | Creative Composition  Musical Styles Connect Us | Improvising with Confidence  Farewell Tour |

RE 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time?  EYFS 8 Friendship: What makes a good friend?  EYFS 4 Christmas How do Christians celebrate Jesus’ birthday? | EYFS 9 Special places: What makes a place holy?  EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times?  EYS3: Special People: Why do Christians believe Jesus is special? |
| Year 1 and 2 | 1.1 Harvest: How can we help those who do not have a good harvest? Judaism  2.2 Christmas. Why was the birth of Jesus such good news? | 1.4 Jesus: What made Jesus special?  1.5 Easter: What do you think is the most important part of the Easter Story? | 1.7 Baptism: Why is baptism special? How do people of World Faiths welcome new babies? Hinduism Islam Sikhism  2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? |
| Willow Class | Year 3 and 4 | 4.1 David and the Psalms: What values do you consider to be important?  3.2 Christmas: How does the presence of Jesus Impact on people’s lives? | 3.3 Jesus: How did/does Jesus change lives?  4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism | 4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism  S10 Proverbs: Is the book of proverbs still relevant today? |
| Elder Class | Year 5 and 6 | 6.1 Life as a journey: Is every person’s journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism  5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? | 6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 6.3 The Eucharist: Why do Christians celebrate the Eucharist?  5.4 Easter: Why do Christians believe that Easter is a celebration of victory? | 5.9 St Paul: How did the news of Jesus’ resurrection spread around the world?  6.7 People of faith: How does having faith affect people’s lives? How does having faith affect people’s lives? Buddhism Hinduism Islam |

RE 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time?  EYFS 8 Friendship: What makes a good friend?  EYFS 4 Christmas How do Christians celebrate Jesus’ birthday? | EYFS 9 Special places: What makes a place holy?  EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times?  EYS3: Special People: Why do Christians believe Jesus is special? |
|  | 2.5 The Church: Why is the church a special place for Christians?  1.3 Christmas Why do we give and receive gifts | 2.3 Jesus: Why did Jesus welcome everyone?  1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism  2.4 Easter: How do symbols help us understand the Easter story? | 2.1 The Bible. Why is the Bible such a special book? Do people of all world faiths have holy books? Islam Judaism Sikhism  1.2 Creation: What are your favourite things God created? |
| Year 1 and 2 |
| Willow Class | Year 3 and 4 | 3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Judaism Hinduism  3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism  4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism | 4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism  3.4 Easter: Is the cross a symbol of sadness or joy? | 3.5 Rules for Living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism  4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism |
| Elder Class | Year 5 and 6 | 5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism  6.2 Advent: How do Christians prepare for Christmas? | 5.3 Jesus: Why do Christians believe Jesus was a great teacher?  6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism | 6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam  5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism |

PSHE 2023-2024

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1  Me and my relationships | Autumn 2  Valuing difference | Spring 1  Keeping myself safe | Spring 2  Rights and responsibilities | Summer 1  Being my best | Summer 2  Growing and changing |
| Oak Class | Reception | What makes me special  People close to me  Getting help | Similarities and difference Celebrating difference  Showing kindness | Keeping my body safe  Safe secrets and touches  People who help to keep us safe | Looking after things: friends, environment, money | Keeping by body healthy – food, exercise, sleep  Growth Mindset | Cycles  Life stages  Girls and boys – similarities and difference |
| Year 1 and 2 | Feelings  Getting help  Classroom rules  Special people  Being a good friend | Recognising, valuing and celebrating difference  Developing respect and accepting others  Bullying and getting help | How our feelings can keep us safe – including online safety  Safe and unsafe touches  Medicine Safety  Sleep | Taking care of things:  Myself  My money  My environment | Growth Mindset  Healthy eating  Hygiene and health  Cooperation | Getting help  Becoming independent  My body parts  Taking care of self and others |
| Willow Class | Year 3 and 4 | Rules and their purpose  Cooperation  Friendship (including respectful relationships)  Coping with loss | Recognising and respecting diversity  Being respectful and tolerant  My community | Managing risk  Decision-making skills  Drugs and their risks  Staying safe online | Skills we need to develop as we grow up  Helping and being helped  Looking after the environment  Managing money | Keeping myself healthy and well  Celebrating and developing my skills  Developing empathy | Relationships  Changing bodies and puberty  Keeping safe  Safe and unsafe secrets |
| Elder Class | Year 5 and 6 | Feelings  Friendship skills, including compromise  Assertive skills  Cooperation  Recognising emotional needs | Recognising and celebrating difference, including religions and cultural  Influence and pressure of social media | Managing risk, including online safety  Norms around use of legal drugs (tobacco, alcohol)  Decision-making skills | Rights and responsibilities  Rights and responsibilities relating to my health  Making a difference  Decisions about lending, borrowing and spending | Growing independence and taking responsibility  Keeping myself healthy  Media awareness and safety  My community | Managing difficult feelings  Managing change  How my feelings help keeping safe  Getting help |

PSHE 2024-2025

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Autumn 1  Me and my relationships | Autumn 2  Valuing difference | Spring 1  Keeping myself safe | Spring 2  Rights and responsibilities | Summer 1  Being my best | Summer 2  Growing and changing |
| Oak Class | Reception | What makes me special  People close to me  Getting help | Similarities and difference Celebrating difference  Showing kindness | Keeping my body safe  Safe secrets and touches  People who help to keep us safe | Looking after things: friends, environment, money | Keeping by body healthy – food, exercise, sleep  Growth Mindset | Cycles  Life stages  Girls and boys – similarities and difference |
| Year 1 and 2 | Bullying and teasing  Our school rules about bullying  Being a good friend  Feelings/self-regulation | Being kind and helping others  Celebrating difference  People who help us  Listening Skills | Safe and unsafe secrets  Appropriate touch  Medicine safety | Cooperation  Self-regulation  Online safety  Looking after money – saving and spending | Growth Mindset  Looking after my body  Hygiene and health  Exercise and sleep | Life cycles  Dealing with loss  Being supportive  Growing and changing  Privacy |
| Willow Class | Year 3 and 4 | Healthy relationships  Listening to feelings  Bullying  Assertive skills | Recognising and celebrating difference (including religions and cultural difference)  Understanding and challenging stereotypes | Managing risk  Understanding the norms of drug use (cigarette and alcohol use)  Influences  Online safety | Making a difference (different ways of helping others or the environment)  Media influence  Decisions about spending money | Having choices and making decisions about my health  Taking care of my environment  My skills and interests | Body changes during puberty  Managing difficult feelings  Relationships including marriage |
| Elder Class | Year 5 and 6 | Assertiveness  Cooperation  Safe/unsafe touches  Positive relationships | Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying  Understanding Bystander behaviour  Gender stereotyping | Understanding emotional needs  Staying safe online  Drugs: norms and risks (including the law) | Understanding media bias, including social media  Caring: communities and the environment  Earning and saving money  Understanding democracy | Aspirations and goal setting  Managing risk  Looking after my mental health | Coping with changes  Keeping safe  Body Image  Sex education  Self-esteem |

Computing 2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographs  Use everyday technology throughout the curriculum  Explore technology in the world around them | | |
| Year 1 and 2 | Computing systems and networks – Technology around us  Creating media – digital painting | Programming A – Moving a robot  Data and information – grouping data | Creating media – digital writing  Programming B – Programming animations |
| Willow Class | Year 3 and 4 | Computer Networks  Connecting Computers | Data Branching  Sequencing Sounds | Creating Media stop frame animation  Programme B Events and actions in programmes |
| Elder Class | Year 5 and 6 | Computing systems and networks – systems and searching  Creating Media – video production | Programming A – Selection in physical computing  Data and information – flat file databases | Creating media – introduction to vector graphics  Programming B – Selection in quizzes |

Computing 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographs  Use everyday technology throughout the curriculum  Explore technology in the world around them | | |
| Year 1 and 2 | Computing systems and networks – IT around us  Creating media – digital photograph | Programming A – Robot algorithms  Data and information - pictograms | Creating media – digital music  Programming B – Programming quizzes |
| Willow Class | Year 3 and 4 | Creating media desktop publishing  Creating media audio production | Programming A Repetition in Shapes  Data and information logging | Creating media photo editing  Programming B Repetition in Games |
| Elder Class | Year 5 and 6 | Computing systems and networks – communication and collaboration  Creating Media – Webpage creation | Programming A – variables in games  Data and information – introduction to spreadsheets | Creating media – 3D modelling  Programming B – sensing movement |

French 2024-2025

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the sea |
| Year 1 and 2 | Transport  In the jungle | In my town  Anita and teddy bear | Dream House |
| Willow Class | Year 3 and 4 | Phonics 1 and 2  I am learning  Animals | I am able …  I know how to …  Fruits | Little Red Riding Hood  In the Classroom |
| Elder Class | Year 5 and 6 | Phonics 1 and 2  Fruits  Vegetables | Presenting myself  The Date | In the classroom  My Home |

French 2025-2026

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | Colours and numbers  The Circus | Seasons  Superheroes | Minibeasts |
| Willow Class | Year 3 and 4 | Phonics 1 and 2  Instruments  Seasons | Vegetables  Ice Creams | Presenting myself  Goldilocks |
| Elder Class | Year 5 and 6 | Phonics 3 and 4  Do you have a pet?  Family | At the tea room  At the café  At the restaurant  What is the weather? | Olympics  Planets |

French 2026 – 2027

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | Transport  In the jungle | In my town  Anita and teddy bear | Dream House |
| Willow Class | Year 3 and 4 | Phonics 1 and 2  I am learning  Animals | I am able …  I know how to …  Fruits | In the classroom  Do you have a pet? |
| Elder Class | Year 5 and 6 | Phonics 3 and 4  The date  My Home | Habitats  Clothes | At school  The Vikings |

French 2027 – 2028

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | Colours and numbers  The Circus | Superheroes  Seasons | Mini beasts |
| Willow Class | Year 3 and 4 | Phonics 1 and 2  Instruments  Seasons | Vegetables  Ice Creams | Presenting myself  Goldilocks |
| Elder Class | Year 5 and 6 | Phonics 3 and 4  Family  At the tea room  At the café  At the restaurant | The Weather  Olympics | Planets  At the weekend |