**Subject Overviews**

Maths

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Match, Sort and Compare Talk about measure and patternsIt’s me 1, 2, 3Circles and Triangles1, 2, 3, 4, 5Shapes with 4 sidesMastering Number | Alive in 5Mass and capacityGrowing 6, 7, 8Length, height and timeBuilding 9 and 10Explore 3-D shapesMastering Number | To 20 and beyondHow many now?Manipulate, compose and decomposeSharing and groupingVisualise, build and mapMake connectionsMastering Number |
| Year 1 | Place value within 10Addition and subtraction within 10ShapeMastering Number | Place value within 20Addition and Subtraction within 20 Place value within 50Length and heightMass and VolumeMastering Number  | Multiplication and divisionFractionsPosition and directionPlace value within 100MoneyTimeMastering Number |
| Year 2 | Place valueAddition and subtractionShapeMastering Number | MoneyMultiplication and divisionLength and height Mass, capacity and temperatureMastering Number | FractionsTimeStatisticsPosition and directionMastering Number |
| Willow Class | Year 3  | Place ValueAddition and subtractionMultiplication and division A | Multiplication and division BLength and perimeterFractions AMass and capacity | Fractions BMoneyTimeShapeStatistics |
| Year 4 | Place ValueAddition and subtractionAreaMultiplication and division A | Multiplication and division BLength and perimeterFractionsDecimals A | Decimals BMoneyTimeShapeStatisticsPosition and direction |
| Elder Class | Year 5  | Place ValueAddition and subtractionMultiplication and division AFractions A | Multiplication and division BFractions BDecimals and percentagesPerimeter and areaStatistics | ShapePosition and directionDecimalsNegative numbersConverting unitsVolume |
| Year 6 | Place ValueAddition, subtraction, multiplication and divisionFractions A and BConverting units | RatioAlgebraDecimalsFractions, decimals and percentagesArea, perimeter and volumeStatistics | ShapePosition and directionThemed projects, consolidation and problem solving  |

English Writing 23-24

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | The SomethingStar In a Jar | Little RedJuniper Jupiter | The Extraordinary GardenerThe Storm Whale |
| Year 1 and 2 | Hermelin Where the Wild Things Are | Old BearThe Bog Baby | The Night GardenerA River |
| Willow Class | Year 3 and 4 | The Iron ManFox | Into the ForestThe Whale | The LeafThe Journey |
| Elder Class | Year 5 and 6 | Rose BlancheA Story Like the Wind | WonderWhen We walked on the Moon | The LeafThe Journey |

English Writing 24-25

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | The SomethingStar In a Jar | Little RedJuniper Jupiter | The Extraordinary GardenerThe Storm Whale |
| Year 1 and 2 | The Secret of Black RockRapunzel | The Last WolfGrandad’s Island | The King Who Banned the DarkRosie Revere |
| Willow Class | Year 3 and 4 | Rhythm of the RainJemmy Button | EgyptologyManfish | Arthur and the Golden RopeThe Lost Happy Endings |
| Elder Class | Year 5 and 6 | FARtherShackleton’s Journey | 1000 Year Old BoyHansel and Gretel | King KongHound of the Baskervilles |

English Reading 23-24

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Friendships and animals Stars and Space | SuperheroesTraditional Tales | GrowingSeaside |
| Year 1 and 2 | Y1 C Locality Y1 D Traditional tales and poetry  | Y1 A Living memory toys Y2 C Living things | Y2 B Fairy storiesY2 A Rivers and Seas |
| Willow Class | Year 3 and 4 | Forces magnets rocksY3 Reading for Breadth B  | Y3 D Fairy stories and poems Y4 A Living things  | Y4 B Reading BreadthY4 E Geography: Europe |
| Elder Class | Year 5 and 6 | Y5 E North and South America Wonder | Y5 Unit B Modern Fiction Y6 Unit F Traditional Tales | Y6 Unit D Heritage Y5 Unit A Space |

English Reading 24-25

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Friendships and animals Stars and Space | SuperheroesTraditional Tales | GrowingSeaside |
| Year 1 and 2 | Y1 E ScienceY1 B Fairy Tales | Y1 F Stories and PoemsY2 D Traditional Tales and Poems | Y2 E History Great Fire of LondonY2 F Stories and Plays and poetry contemporary |
| Willow Class | Year 3 and 4 | Y3 C Geography: Mountains and rivers Y3 E Egyptology  | Y3 F Reading Breadth Stories and plays Y4 F Plays and poetry | Y4 C History Vikings Y4 D Myths and legends and poetry in different forms  |
| Elder Class | Year 5 and 6 | Y5 C Victorians1000 Year old boy | Y5 D Myths and legendY5 F Other cultures | Y6 B Modern fictionY6 C Evolution |

Science 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class*Throughout the year: Seasons* | Reception | All about me | Under the sea  | Colour / Keeping Healthy |
| Year 1 and 2 | Material World | Human Body and Staying healthy  | Looking after plants |
| Willow Class | Year 3 and 4 | Archaeology  | Movie Magic | Nurturing Nature |
| Elder Class | Year 5 and 6 | Out of this world | Living, growing and changing | Engineering |

Science 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class*Throughout the year: Seasons* | Reception | Animals | Traditional Tales / People who help us | Mini beasts and growing / Seasons |
| Year 1 and 2 | Animal Safari | Changing Materials | How does your garden grow? |
| Willow Class | Year 3 and 4 | From the Amazon Rainforest to Antarctica  | The Amazing Human Body | How stuff works |
| Elder Class | Year 5 and 6 | Bright Sparks | Following Darwin’s Steps | Healthy body, Healthy mind |

Geography 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Here we are | This is how we do it | Treales Treasure (the pirates next door) |
| Year 1 and 2 | What is the geography of where I live? | Why does it matter where my food comes from? | Why do we love being beside the seaside so much? |
| Willow Class | Year 3 and 4 | How and why is my local environment changing? | How can we live more sustainably? | Beyond the Magic Kingdom |
| Elder Class | Year 5 and 6 | Why are mountains so important? | How is climate change affecting the world? | How do volcanoes affect the lives of people living on Hiemaey? |

Geography 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Here we are | This is how we do it | Treales Treasure (The Pirates Next Door) |
| Year 1 and 2 | How does the geography of Kampong Ayer compare with the geography of where I live? | Why don’t penguins need to fly? | How does the weather affect our lives? |
| Willow Class | Year 3 and 4 | Why are jungles so wet and deserts so dry? | Why do so many people live in megacities? | Why do some earthquakes cause more damage than others? |
| Elder Class | Year 5 and 6 | What is a river? | Why is fair trade fair? | Who are Britain’s national parks for? |

History 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| Year 1 and 2 | Guy Fawkes(letter from London to Farrington family) | Toys How do our favourite toys and games compare with those of children in the 1960s? | Explorers Looking at Columbus and Armstrong’s journeys |
| Willow Class | Year 3 and 4 | Stone Age | Iron Age Forts, Druids, iron weapons | RomansLinks with Kirkham/Ribchester |
| Elder Class | Year 5 and 6 | MayansRole of agriculture | Transatlantic Slave Trade  | Ancient GreeceAthens & Sparta |

History 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| Year 1 and 2 | Learie Constantine(making connections with Marcus Rashford) | Local events, people and places(links with church) | Great Fire of London |
| Willow Class | Year 3 and 4 | Ancient EgyptWhat does the tomb of Queen Nefertiti reveal about worship and belief in Ancient Egypt? | Anglo SaxonsSutton Hoo | Vikings |
| Elder Class | Year 5 and 6 | Evacuation in WW2 | Bronze AgeStone Henge | Local History Cotton industry |

DT 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Cutting, using tools and joining materials (safety and introduction) | Intro to sewing and joining fabricsMaking 3D models | Food – basis hygiene and preparation  |
| Year 1 and 2 | MechanismsWheels and Axles | TextilesTemplates and joining techniques | FoodPreparing fruit and vegetables |
| Willow Class | Year 3 and 4 | Mechanical SystemsLevers and Linkages | Textiles2D shape to 3D product | FoodHealthy and varied diet |
| Elder Class | Year 5 and 6 | Mechanical SystemsPulleys or gears | TextilesCombining different fabric shapes | Food Celebrating culture and seasonality |

DT 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception |  |  |  |
| Year 1 and 2 | Mechanisms Sliders and levers | StructuresFreestanding structures | FoodPreparing fruit and vegetables |
| Willow Class | Year 3 and 4 | StructuresShell Structures | Electrical SystemsSimple circuits and switches | FoodHealthy and varied diet |
| Elder Class | Year 5 and 6 | StructuresFrame structures | Electrical systemsMore complex switches and circuits | Food Celebrating culture and seasonality |

Art 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see?How can we explore materials and marks?How can we use our bodies to make art? | How can we explore 3D materials?How can we build worlds? | How can we use our imaginations?How can we explore colour? |
| Year 1 and 2 | Spirals – using drawing, collage and mark making to explore spirals.  | Making Birds – Sculptural project transforming drawings from 2D to 3D. | Inspired by Flora and Fauna – how artists are inspired by Flora and Fauna. |
| Willow Class | Year 3 and 4 | Gestural drawing with charcoal | Working with shape and colour – Painting and using collage in artwork | Telling stories through making – how sculpture is inspired by literature and film. |
| Elder Class | Year 5 and 6 | Typography and maps – creating typography through drawing and design and using these skills to create highly visual maps | Mixed media land and cityscapes – explore how artists use a variety of media to capture the spirit of the place. | Architecture – looking at the designs of architects and making our own architectural model. |

Art 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see?How can we explore materials and marks?How can we use our bodies to make art? | How can we explore 3D materials?How can we build worlds? | How can we use our imaginations?How can we explore colour? |
| Year 1 and 2 | Explore and Draw - how artists can be collectors and explorers. Developing drawing skills. | Exploring the World Through Mono Print – using a simple mono print technique to develop drawing skills. | Stick Transformation Project – explore how we can turn a familiar object into new and fun forms. |
| Willow Class | Year 3 and 4 | Storytelling through drawing – how artists create sequenced drawings to tell stories. | Exploring still life – taking inspiration from traditional and contemporary artists to create own still life art.  | Sculpture, structure, inventiveness and determination – what can artists learn from nature? |
| Elder Class | Year 5 and 6 | 2D drawing to 3D making – work towards a sculptural outcome.  | Activism – how artists use their skills to speak on behalf of communities. | Take a seat – explore how crafts people and designers bring personality to their work.  |

Music 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Me!My Stories | Everyone!Our World | Big Bear FunkReflect, Rewind and Replay |
| Year 1 and 2 | My Musical HeartbeatDance, Sing and Play! | Exploring SoundsLearning to Listen | Having Fun with ImprovisationLet’s Perform Together |
| Willow Class | Year 3 and 4 | Writing Music DownPlaying in a Band | Composing Using Your ImaginationMore Musical Styles | Enjoying ImprovisationOpening Night |
| Elder Class | Year 5 and 6 | Melody and Harmony in MusicSing and Play in Different Styles | Composing and ChordsEnjoying Musical Styles | Freedom to ImproviseBattle of the Bands |

Music 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Me!My Stories | Everyone!Our World | Big Bear FunkReflect, Rewind and Replay |
| Year 1 and 2 | Pulse, Rhythm and PitchPlaying in an Orchestra | Inventing a Musical StoryRecognising Different Sounds | Exploring ImprovisationOur Big Concert |
| Willow Class | Year 3 and 4 | Musical StructuresExploring Feelings When You Play | Compose with Your FriendsFeelings Through Music | Expression and ImprovisationThe Show Must Go On! |
| Elder Class | Year 5 and 6 | Music and TechnologyDeveloping Ensemble Skills | Creative Composition Musical Styles Connect Us | Improvising with ConfidenceFarewell Tour |

RE 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time?EYFS 8 Friendship: What makes a good friend?EYFS 4 Christmas How do Christians celebrate Jesus’ birthday? | EYFS 9 Special places: What makes a place holy?EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times?EYS3: Special People: Why do Christians believe Jesus is special? |
| Year 1 and 2 | 1.1 Harvest: How can we help those who do not have a good harvest? Judaism2.2 Christmas. Why was the birth of Jesus such good news? | 1.4 Jesus: What made Jesus special? 1.5 Easter: What do you think is the most important part of the Easter Story? | 1.7 Baptism: Why is baptism special? How do people of World Faiths welcome new babies? Hinduism Islam Sikhism 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? |
| Willow Class | Year 3 and 4 | 4.1 David and the Psalms: What values do you consider to be important? 3.2 Christmas: How does the presence of Jesus Impact on people’s lives? | 3.3 Jesus: How did/does Jesus change lives? 4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism | 4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism S10 Proverbs: Is the book of proverbs still relevant today? |
| Elder Class | Year 5 and 6 | 6.1 Life as a journey: Is every person’s journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism 5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? | 6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 6.3 The Eucharist: Why do Christians celebrate the Eucharist? 5.4 Easter: Why do Christians believe that Easter is a celebration of victory? | 5.9 St Paul: How did the news of Jesus’ resurrection spread around the world? 6.7 People of faith: How does having faith affect people’s lives? How does having faith affect people’s lives? Buddhism Hinduism Islam |

RE 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time?EYFS 8 Friendship: What makes a good friend?EYFS 4 Christmas How do Christians celebrate Jesus’ birthday? | EYFS 9 Special places: What makes a place holy?EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times?EYS3: Special People: Why do Christians believe Jesus is special? |
|  | 2.5 The Church: Why is the church a special place for Christians?1.3 Christmas Why do we give and receive gifts | 2.3 Jesus: Why did Jesus welcome everyone? 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism2.4 Easter: How do symbols help us understand the Easter story? | 2.1 The Bible. Why is the Bible such a special book? Do people of all world faiths have holy books? Islam Judaism Sikhism 1.2 Creation: What are your favourite things God created? |
| Year 1 and 2 |
| Willow Class | Year 3 and 4 | 3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Judaism Hinduism 3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism | 4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism 3.4 Easter: Is the cross a symbol of sadness or joy? | 3.5 Rules for Living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism |
| Elder Class | Year 5 and 6 | 5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism 6.2 Advent: How do Christians prepare for Christmas? | 5.3 Jesus: Why do Christians believe Jesus was a great teacher?6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism | 6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism |

PSHE 2023-2024

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1Me and my relationships | Autumn 2Valuing difference | Spring 1Keeping myself safe | Spring 2Rights and responsibilities | Summer 1Being my best | Summer 2Growing and changing |
| Oak Class | Reception | What makes me specialPeople close to me Getting help | Similarities and difference Celebrating difference Showing kindness | Keeping my body safeSafe secrets and touchesPeople who help to keep us safe | Looking after things: friends, environment, money | Keeping by body healthy – food, exercise, sleepGrowth Mindset | CyclesLife stagesGirls and boys – similarities and difference |
| Year 1 and 2 | FeelingsGetting helpClassroom rulesSpecial peopleBeing a good friend | Recognising, valuing and celebrating differenceDeveloping respect and accepting othersBullying and getting help | How our feelings can keep us safe – including online safetySafe and unsafe touchesMedicine SafetySleep | Taking care of things:MyselfMy moneyMy environment | Growth MindsetHealthy eatingHygiene and healthCooperation | Getting helpBecoming independentMy body partsTaking care of self and others |
| Willow Class | Year 3 and 4 | Rules and their purposeCooperationFriendship (including respectful relationships)Coping with loss | Recognising and respecting diversityBeing respectful and tolerant My community | Managing riskDecision-making skillsDrugs and their risks Staying safe online | Skills we need to develop as we grow upHelping and being helpedLooking after the environmentManaging money |  Keeping myself healthy and well Celebrating and developing my skills Developing empathy | RelationshipsChanging bodies and pubertyKeeping safeSafe and unsafe secrets |
| Elder Class | Year 5 and 6 | FeelingsFriendship skills, including compromiseAssertive skills CooperationRecognising emotional needs | Recognising and celebrating difference, including religions and culturalInfluence and pressure of social media | Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol)Decision-making skills |  Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending   |  Growing independence and taking responsibilityKeeping myself healthy Media awareness and safety My community | Managing difficult feelingsManaging changeHow my feelings help keeping safeGetting help |

PSHE 2024-2025

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1Me and my relationships | Autumn 2Valuing difference | Spring 1Keeping myself safe | Spring 2Rights and responsibilities | Summer 1Being my best | Summer 2Growing and changing |
| Oak Class | Reception | What makes me specialPeople close to me Getting help | Similarities and difference Celebrating difference Showing kindness | Keeping my body safeSafe secrets and touchesPeople who help to keep us safe | Looking after things: friends, environment, money | Keeping by body healthy – food, exercise, sleepGrowth Mindset | CyclesLife stagesGirls and boys – similarities and difference |
| Year 1 and 2 | Bullying and teasingOur school rules about bullyingBeing a good friendFeelings/self-regulation |  Being kind and helping others Celebrating difference People who help us Listening Skills | Safe and unsafe secretsAppropriate touch Medicine safety | CooperationSelf-regulationOnline safetyLooking after money – saving and spending | Growth MindsetLooking after my bodyHygiene and healthExercise and sleep | Life cyclesDealing with lossBeing supportiveGrowing and changingPrivacy |
| Willow Class | Year 3 and 4 | Healthy relationshipsListening to feelingsBullyingAssertive skills  | Recognising and celebrating difference (including religions and cultural difference)Understanding and challenging stereotypes | Managing riskUnderstanding the norms of drug use (cigarette and alcohol use)InfluencesOnline safety | Making a difference (different ways of helping others or the environment)Media influenceDecisions about spending money | Having choices and making decisions about my healthTaking care of my environmentMy skills and interests | Body changes during pubertyManaging difficult feelingsRelationships including marriage |
| Elder Class | Year 5 and 6 | AssertivenessCooperationSafe/unsafe touchesPositive relationships | Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping | Understanding emotional needsStaying safe online Drugs: norms and risks (including the law) |  Understanding media bias, including social mediaCaring: communities and the environmentEarning and saving moneyUnderstanding democracy |  Aspirations and goal setting Managing risk Looking after my mental health | Coping with changesKeeping safe Body ImageSex educationSelf-esteem |

Computing 2023-2024

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographsUse everyday technology throughout the curriculum Explore technology in the world around them |
| Year 1 and 2 | Computing systems and networks – Technology around usCreating media – digital painting | Programming A – Moving a robotData and information – grouping data | Creating media – digital writingProgramming B – Programming animations |
| Willow Class | Year 3 and 4 | Computer NetworksConnecting Computers | Data BranchingSequencing Sounds | Creating Media stop frame animationProgramme B Events and actions in programmes |
| Elder Class | Year 5 and 6 | Computing systems and networks – systems and searchingCreating Media – video production | Programming A – Selection in physical computingData and information – flat file databases | Creating media – introduction to vector graphicsProgramming B – Selection in quizzes  |

Computing 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographsUse everyday technology throughout the curriculum Explore technology in the world around them |
| Year 1 and 2 | Computing systems and networks – IT around usCreating media – digital photograph | Programming A – Robot algorithmsData and information - pictograms  | Creating media – digital musicProgramming B – Programming quizzes  |
| Willow Class | Year 3 and 4 | Creating media desktop publishingCreating media audio production | Programming A Repetition in ShapesData and information logging | Creating media photo editingProgramming B Repetition in Games |
| Elder Class | Year 5 and 6 | Computing systems and networks – communication and collaborationCreating Media – Webpage creation | Programming A – variables in gamesData and information – introduction to spreadsheets | Creating media – 3D modellingProgramming B – sensing movement |

French 2024-2025

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the sea |
| Year 1 and 2 | TransportIn the jungle | In my townAnita and teddy bear | Dream House |
| Willow Class | Year 3 and 4 | Phonics 1 and 2I am learningAnimals | I am able …I know how to …Fruits | Little Red Riding HoodIn the Classroom |
| Elder Class | Year 5 and 6 | Phonics 1 and 2FruitsVegetables | Presenting myselfThe Date | In the classroomMy Home |

French 2025-2026

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | Colours and numbersThe Circus | SeasonsSuperheroes | Minibeasts |
| Willow Class | Year 3 and 4 | Phonics 1 and 2InstrumentsSeasons | VegetablesIce Creams | Presenting myselfGoldilocks |
| Elder Class | Year 5 and 6 | Phonics 3 and 4Do you have a pet?Family | At the tea roomAt the caféAt the restaurantWhat is the weather? | OlympicsPlanets |

French 2026 – 2027

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | TransportIn the jungle | In my townAnita and teddy bear | Dream House |
| Willow Class | Year 3 and 4 | Phonics 1 and 2I am learningAnimals | I am able …I know how to …Fruits | In the classroomDo you have a pet? |
| Elder Class | Year 5 and 6 | Phonics 3 and 4The date My Home | HabitatsClothes  | At schoolThe Vikings  |

French 2027 – 2028

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| Year 1 and 2 | Colours and numbersThe Circus | SuperheroesSeasons | Mini beasts |
| Willow Class | Year 3 and 4 | Phonics 1 and 2InstrumentsSeasons | VegetablesIce Creams | Presenting myselfGoldilocks |
| Elder Class | Year 5 and 6 | Phonics 3 and 4FamilyAt the tea roomAt the caféAt the restaurant | The WeatherOlympics  | PlanetsAt the weekend  |